



PLAN DE RECUPERACIÓN DE PENDIENTES

2019-2020

INGLÉS

Nivel: 3º ESO

1ª Parte

Realización del dossier de actividades.

Nombre y apellidos: _____

Curso: _____

1

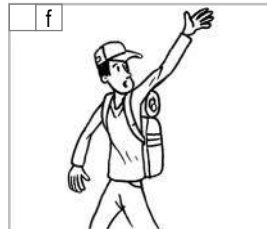
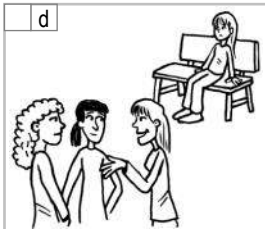
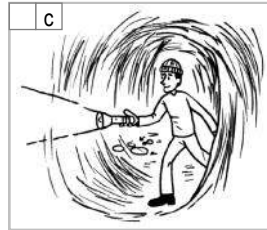
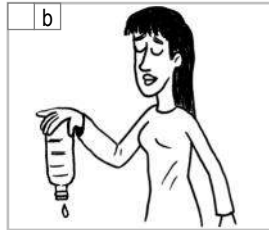
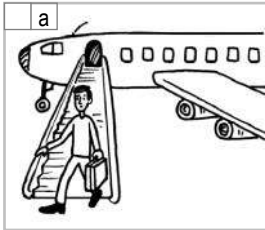
EXTRA PRACTICE 1

Name:

Vocabulary

1 Match the words and phrases to the pictures.

1. run out of
2. explore
3. feel lonely
4. set off
5. reach your destination
6. overcome an obstacle



2 Complete the sentences with the words below. Then tick (✓) the sentences that are true for you.

on the way ♦ made my way ♦ on my own ♦ survive ♦ journey ♦ dream came true

- 1. I don't like staying at home
- 2. I'd like to go on an exciting
- 3. I really wanted to travel to the USA. This summer, my
- 4. I think I could alone in the jungle for a number of weeks.
- 5. I stopped at the newsagent to school this morning.
- 6. Yesterday, I through a large crowd of people at the market in order to buy something.

Grammar

3 Complete the text with the verbs in brackets. Use the Past Simple.

Today, I ¹ (spend) the day in London. First of all, I ² (take) a bus tour of the city. Then, I ³ (go) on a tour of Buckingham Palace. I ⁴ (love) the palace. After that, I ⁵ (meet) my cousins at Hyde Park. It was raining, so we ⁶ (not have) a picnic. Instead, we ⁷ (order) fish and chips at a really nice restaurant in the park. The rain ⁸ (not stop), so we ⁹ (visit) Madame Tussauds Wax Museum after lunch. We ¹⁰ (see) statues of the Queen, David Beckham, Lady Gaga and many other famous people.

4 Complete the questions with the verbs in brackets. Use the Past Simple. Then answer the questions to make them true for you.

1. you (drink) tea yesterday?
.....
2. your parents (go) to the cinema at the weekend?
.....
3. What your best friend (give) you for your last birthday?
.....
4. How you (get) to school this morning?
.....

5 Complete the sentences with the correct form of *used to* and the verbs below.

like ♦ walk ♦ play ♦ cook ♦ climb

1. When I lived near school, I to school every day.
2. I avocado, but now I love it!
3. He mountains before his accident.
4. your father professional football?
5. I , but now I enjoy preparing all kinds of food.

1

EXTRA PRACTICE 2

Name:

Vocabulary

1 Circle eight feelings in the puzzle.

d	e	l	i	g	h	t	e	d	a	i	c	t
a	n	t	i	s	o	c	i	a	l	r	e	h
r	e	f	h	h	n	r	s	m	k	r	f	r
a	r	e	y	o	t	i	e	b	t	i	e	i
s	g	t	m	c	u	n	c	d	l	t	u	l
m	e	g	s	k	t	a	k	y	p	a	a	l
r	t	u	x	e	u	p	s	e	t	b	u	e
e	i	l	y	d	e	b	h	d	p	l	a	d
t	c	o	n	f	u	s	e	d	t	e	u	g

2 Complete the sentences with words from Exercise 1.

1. I was when our old dog died.
2. I feel when I am doing exercise.
3. The new teacher was because there were five students with the same name.
4. Liz doesn't often go out with friends. She's quite
5. Pam was with the beautiful earrings. She put them on right away.

3 Complete the words.

1. very unhappy: s ... r e
2. angry: ... n n d
3. very excited and interested: ... n ... h ... s s
4. happy: ... e ... i t ... d

Grammar

4 Write sentences with the words below. Use the Past Continuous.

1. we / play / in the snow / yesterday / at noon / .
.....
2. your friends / wait / for you / at the cinema / ?
.....
3. I / not talk / about you / !
.....
4. snow / fall / all night / .
.....
5. Sharon / not cook / fish / at 3 o'clock in the morning / .
.....
6. why / Charlie / wear / strange sunglasses / ?
.....

5 Choose the correct answer.

1. Yesterday I **were riding** / **was riding** / **rode** my bike home when I saw my best friend.
2. **Were they winning** / **They won** / **Did they win** the game yesterday?
3. Jill was sailing to New Zealand while her friends **were cycling** / **was cycling** / **cycled** across Australia.
4. What happened when you **arrived** / **were arriving** / **was arriving** at the airport?
5. While Joshua **travelled** / **was travelling** / **were travelling** to Alaska, he met some interesting explorers.
6. What **was she doing** / **she was doing** / **she did** while her parents were flying around the world?

6 Complete the dialogue with the verbs in brackets. Use the Past Simple or Past Continuous.

Lily: Dad, who ¹..... (be) Mark Twain?

Dad: A famous American writer. He ²..... (live) over 100 years ago.

Lily: What ³..... he (write)?

Dad: He ⁴..... (write) a lot of books, including *The Adventures of Tom Sawyer*.

Lily: Oh, yes! We ⁵..... (read) it at school two or three years ago, but I ⁶..... (not remember) the author's name.

Dad: You see, Mark Twain ⁷..... (live) an exciting life – the life of an explorer. While he ⁸..... (travel) around the USA, he ⁹..... (have) a lot of adventures in some very exciting places. He ¹⁰..... (meet) interesting people and later, he ¹¹..... (describe) them in his books.

Lily: Thanks for helping me complete my school project, Dad. While you ¹²..... (talk), I ¹³..... (type) everything on the computer!

2

EXTRA PRACTICE 1

Name:

Vocabulary

1 Choose the correct verb.

1. **take part** / **appear** / **make** in an international competition
2. **perform** / **do** / **earn** a lot of money
3. **make** / **do** / **have** charity work
4. **represent** / **appear** / **donate** your country
5. **earn** / **compose** / **save** songs

2 Complete the words in the questions below. Then match the questions to the answers.

1. Who made a significant c b n to the field of communication technology in the modern world?
2. Which actor has d t ... d a lot of money to the UN's World Food Programme?
3. What famous British band a r ... d on US television in 1964?
4. What organisation does a lot to try and save the e m t ?
5. What famous singer p f d on stage in 26 European cities during her 2012 world tour?

Answers

- a. Friends of the Earth
..... b. Steve Jobs
..... c. Madonna
..... d. George Clooney
..... e. The Beatles

Grammar

3 Choose the correct answer.

1. The team hasn't won an award **yet** / **just** / **already**.
2. Have your friends **yet** / **already** / **since** flown in a hot-air balloon?
3. We have **ever** / **just** / **never** been to an open-air concert before.
4. My cousin has been a singer **for** / **since** / **already** he was eight years old.
5. I haven't watched that DVD **for** / **since** / **already** a long time.
6. The band has **ever** / **just** / **yet** played their new song.

4 Complete the sentences with the verbs in brackets. Use the Present Perfect Simple.

1. Bob is upset because he (not see) his best friend for more than a week.
2. Jane and Jill (be) circus performers since 2010.
3. Ricky ever (do) any charity work for this organisation?
4. I never (hear) of that band before. Are they famous in your country?
5. the kids already (come) home from the show?
6. How many songs Elton John (compose)?
7. They (not reach) their destination yet.

5 Complete the text with the verbs below. Use the Present Perfect Simple.

perform ♦ write ♦ create ♦ change ♦ listen ♦ begin

1. you ever to a song you think you've heard before? If the answer is yes, it was probably a "mashup". A mashup is a new song made from two or more old ones. It's not new, but technology
2. things. Recently, DJs ³ to make mashups by mixing recorded songs on computers. Artist DJ Reset
4. several hit songs by doing this and he is very successful. He ⁵ on stages around the world, and magazines and newspapers ⁶ about him. He does not compose songs by himself but his creations are interesting. They're both old and new. That's mashup.

2

EXTRA PRACTICE 2

Name:

Vocabulary

1 Choose two correct answers to show you understand the words in bold.

1. You can go **canoeing** on a *lake / river / cave*.
2. You can **direct a film** for *the radio / television / the cinema*.
3. You can go **windsurfing** in the *sea / desert / ocean*.
4. You can do **rock climbing** *on a cliff / on a beach / in a canyon*.
5. You can **learn survival skills** in a *playground / forest / jungle*.

2 Read what the people said. Then complete the sentences with the words below.

We played our most popular songs. Justin

I'm working on a 3-D film. Taylor

We slept in a small tent. Bob

I sold 12 pairs of earrings. Rita

Using a map, we reached our destination. Joshua

I played the part of Juliet. Ella

*designed fashion accessories ♦ orienteering ♦ acted in a play
studied computer animation ♦ performed in a band ♦ camping*

1. Justin has
2. Taylor has
3. Bob has been
4. Rita has
5. Joshua has been
6. Ella has

Grammar

3 Choose the correct answer.

1. I **saw / have seen** Rachel two days ago.
2. How many awards **did he win / has he won** so far?
3. **Did you have / Have you had** a lot of friends when you were my age?
4. The train **just came / has just come** into the station.
5. Mark **always wanted / has always wanted** to be an actor.
6. We **didn't hear / haven't heard** that song before.

4 Read the sentences. Write two questions for each sentence with the words below. Use the Present Perfect Simple or Past Simple.

- | | |
|---|--|
| <p>1. Jack lives in London.
a. How long / live / there
.....</p> | <p>b. When / he / move / to London
.....</p> |
| <p>2. Diana and I are friends.
a. How long / know / her
.....</p> | <p>b. When / you / meet
.....</p> |
| <p>3. Tracy is in Africa.
a. How long / she / be / there
.....</p> | <p>b. When / she / go / to Africa
.....</p> |
| <p>4. Jane has got a new job.
a. How long / she / have / it
.....</p> | <p>b. When / she / start / her job
.....</p> |
| <p>5. Bill and Pam are married.
a. How long / they / be married
.....</p> | <p>b. When / they / get married
.....</p> |

5 Complete the dialogue with the verbs in brackets. Use the Present Perfect Simple or Past Simple.

Sue: Hi, Beth. You ¹ (not call) me for a week.
What's the matter?

Beth: I'm sorry I ² (not phone) you. I
³ (break) my leg last Friday.

Sue: That's terrible! How ⁴ it
(happen)?

Beth: I ⁵ (fall) while I was rock climbing.

Sue: ⁶ your friends (visit) you
yet?

Beth: No, they ⁷ (not come) to see me yet, but they
⁸ (send) some magazines and chocolate
yesterday. And guess what! My teacher ⁹
already (give) me a lot of homework to do!

3

EXTRA PRACTICE 1

Name:

Vocabulary

1 The travellers below haven't got everything they need. Complete the sentences with the items below.

guidebook ♦ first-aid kit ♦ sunscreen ♦ map ♦ toiletries

1. After sitting on the beach, Karen is as red as a tomato. She left her at the hotel.
2. Kim can't read about the museum. She's lost her
3. Jim can't find his shampoo. He's left all his at home.
4. Robyn got lost while she was hiking. She didn't have a with her.
5. Dave fell and hurt his knee. He needed a but it was in the car.

2 A tour guide is talking to some tourists. Complete the sentences with the words below.

camera case ♦ suitcase ♦ money belt ♦ passport ♦ luggage allowance

1. Bring no more than one with you tomorrow. This is the for the trip. We haven't got room on the bus for more than that.
2. Remember – thieves like tourists. So keep your euros in a, not in a wallet. Put your there, too.
3. Someone left a on the bus yesterday. If you were taking photographs, it could be yours.

3 Complete the letter with the words below.

backpack ♦ insect repellent ♦ sleeping bag ♦ sunglasses ♦ tent

Dear Mum and Dad,

I'm having a great time on the camping trip. Sleeping outside in a ¹ is fun. It's a little cold at night, but my ² keeps me warm. The mosquitoes are a problem, but I make sure to put on ³ in the evening. So far, the weather has been sunny. I'm glad I brought my ⁴ because I need them. Yesterday we went on a long hike. My ⁵ was so heavy and my shoulders hurt, but I enjoyed it.

Miss you!

Sue

Grammar

4 Write about the people's plans with the words below. Use *be going to*.

1. I / hike / on my own

.....

2. She / take / a painting course

.....

3. He / not eat / any sweets

.....

4. They / take / a tour

.....

5 Complete the sentences about the people in Exercise 4 with the phrases below and *will*.

lose weight ♦ do something else instead ♦ ask Kate to join me ♦ take a yoga course instead

1. Actually, I think I

2. Perhaps she

3. He probably

4. There are too many people. Perhaps they

6 Choose the correct answer.

1 **A:** Are there any good restaurants in Glasgow?

B: I don't know. I **am going to look / will look** in my guidebook.

2 **A:** **Are you going to spend / Will you spend** the day at the beach tomorrow?

B: I don't think so. It looks like it **rains / will rain**.

3 **A:** **Are you going to go / Will you go** shopping in Sydney?

B: We probably **aren't going to have / won't have** time to go shopping on this trip.

4 **A:** **Are you going to see / Will you see** Kathy in London?

B: I don't think so. She **is probably going to be / will probably be** too busy studying for her exams.

5 **A:** What time **will the tour begin / does the tour begin**?

B: It **starts / will start** early – at 8.00.



EXTRA PRACTICE 2

Name:

Vocabulary

1 Choose the correct answers to show you understand the meaning of the words in bold.

- Bob likes going **sightseeing**. Tomorrow, he's going to *visit a monument / lie on the beach*.
- Beth is **planning her itinerary** for her trip to Rome. She is *reading about important sights / packing her suitcase*.
- Don't forget to **check the weather forecast** before your trip. You might need *a car / an umbrella*.
- The tourists are **taking a break**. They're *visiting a museum / resting at the hotel*.
- Karen is **travelling on business**. She's *meeting a client / visiting her sister* tomorrow.
- We've **booked tickets online** so we *will / won't* need to get to the train station early.

2 Complete the dialogue with the phrases below.

hire a car ♦ make hotel reservations ♦ take a tour ♦ go for a long weekend ♦ book your flight

Eric: We'd like to ¹ to Rhodes, from Friday to Monday.

Travel Agent: OK. First, I'll ² You'll leave on Friday morning and fly home on Monday afternoon.

Eric: That's fine. Can you ³ too?

Travel Agent: Of course. There's a nice hotel near the beach. The rooms are lovely.

Eric: Sounds good.

Travel Agent: Would you like to ⁴ of the island?

Eric: No, we'll ⁵ and drive around on our own.

Grammar

3 Complete the sentences with the verbs in brackets. Use the Future Continuous.

1. Don't come at 10.00. I (sleep).
2. They (not travel) for long. Toronto is only one hour away.
3. Alice (wait) at the bus stop for you when you arrive?
4. This time next year, we (live) in Paris!
5. At what time you (serve) dinner this evening?

4 Write the words in the correct order to form sentences. Use the Future Continuous.

1. do / what / this time next year / you / ?
.....
2. yoga / this time next summer / study / in India / I / .
.....
3. my bicycle / not use / tomorrow morning / I / .
.....
4. lunch / you / at exactly 1 pm / have / ?
.....
5. sit / at this time tomorrow / we / on the plane / .
.....
6. in New York / how long / stay / you / ?
.....

5 Choose the correct answer.

1. I'm thinking about what I ¹ **will do / will be doing** this time next month. This July, my family ² **is going to hire / will hire** a boat and we ³ **sail / are going to sail** along the canals in Britain for two weeks. It's called "slow travel". We've never done anything like this before and I'm sure it ⁴ **will be / is going to be** great! ⁵ **Are you going to travel / Will you travel** anywhere this Christmas?
2. You probably ¹ **aren't going to believe / won't believe** this, but this time next week, I ² **will fly / will be flying** to Alaska with my family. We ³ **are going to spend / spend** eight days there, and we ⁴ **do / will be doing** many adventure activities in the area, such as rafting and snowmobiling. I hope it ⁵ **won't be / isn't going to be** too cold, but I'm sure we ⁶ **will be having / will have** an amazing time!

4

EXTRA PRACTICE 1

Name:

Vocabulary

1 Where can you find these people? Look at the pictures and complete the words.



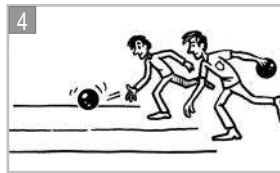
p e s n



s g p l



n tc b



b g a y



r g t k



f l p h



a ... t g y



t s c t

2 Complete the sentences with the words below.

market ♦ office block ♦ railway station ♦ hotel ♦ car park ♦ university ♦ playground ♦ airport ♦ newsagent

1. John is studying art at
2. I buy all my vegetables at the
3. Many people work in that big
4. Do you buy your magazines at the near your house?
5. About 20 aeroplanes arrive at this every hour.
6. There's a huge for children in the park.
7. Let's park our car in the near the cinema.
8. The train is arriving at the central at 7.30 am.
9. Uncle Dan is staying at the new for three nights.

Grammar

3 Complete the sentences with the verbs in brackets. Use the First Conditional.

1. If it (be) cold this weekend, we (not go) to the swimming pool.
2. He (climb) up the Eiffel Tower if he (visit) Paris.
3. I (take) a taxi if the bus (not come).
4. Unless we (leave) now, we (not reach) the airport on time.
5. The bus (arrive) soon unless there (be) a lot of traffic.

4 Complete the second sentence so it means the same as the first. Use the Second Conditional.

1. I want to take a picture of the fountain, but I haven't got my camera.
I a picture of the fountain if I had my camera.
2. I think you should stay on the zebra crossing.
If I were you, I on the zebra crossing.
3. I can't take the course because it's during school hours.
If the course during school hours, I would take it.
4. The guide speaks so softly that we can't hear him.
We would be able to hear the guide if he so softly.
5. Daniel is too shy to ask you out.
Daniel you out if he weren't too shy.

5 Choose the correct answer.

1. If you **go** / **went** to the swimming pool every day, you will improve your swimming.
2. Tim **will take** / **would take** a course if he had the money.
3. If they saw this playground, they will **love** / **would love** it.
4. She **won't enjoy** / **wouldn't enjoy** visiting this art gallery unless she likes modern art.
5. If I **don't have** / **didn't have** my guidebook, I would ask for directions.
6. We **will meet** / **would meet** you at the nightclub if you want.
7. I **will wait** / **would wait** for the traffic light to change if I were you.

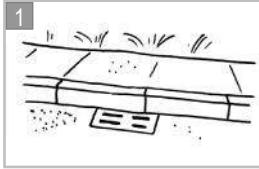
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EXTRA PRACTICE 2

Name:

Vocabulary

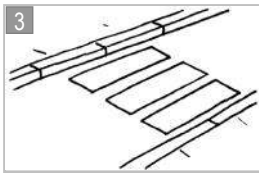
1 Complete the words according to the pictures.



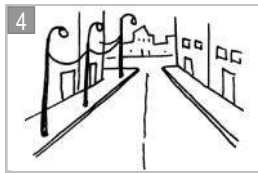
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b...c...c.....l.....e

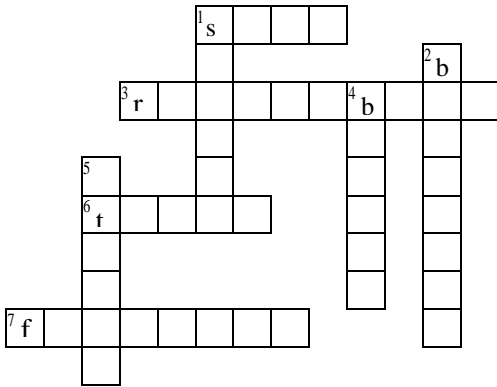


...eb.....c.....s...in...

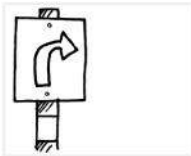


s.....e...

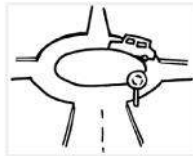
2 Complete the puzzle. Use the clues.



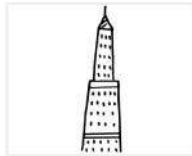
Across ➡



1.



3.



6.



7.

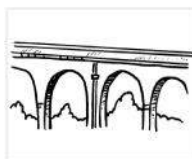
Down ↓



1.



2.



4.



5.

Grammar

3 Complete the sentences with the correct form of the verbs in brackets. Use the Third Conditional.

1. Jack would have gone to the nightclub if it (not cost) so much.
2. If we had left the hotel earlier, we (see) more.
3. We (not stay) at home if the weather had been sunny.
4. Lily (enjoy) her holiday more if she hadn't travelled with a group.
5. If the guide (speak) better English, we would have understood him.

4 Match A to B. Then complete the sentences with the verb in brackets. Use the Third Conditional.

A

1. If the newsagent (not close),
2. They (not go) to the open-air market
3. He (not sell) his painting
4. If we (have) more time
5. I (give) you directions

B

- a. if it had rained.
- b. we would have visited the art gallery.
- c. if he hadn't got a good price.
- d. if you had asked for them.
- e. we would have bought a newspaper

5 Write sentences with the words below. Use the Third Conditional.

1. you / not have / an accident / if / you / stop / at the traffic light
.....
2. if / we / see / the sign, / we / not get lost
.....
3. I / go / to the nightclub / if / I / not be / so busy
.....
4. if / they / have / time, / they / stop / at the fountain
.....
5. She / not ride / on the pavement / if there / be / a bicycle lane
.....

1 Read the text and complete the sentences with the verbs below. Use the Past Simple or Past Continuous.

Crossing the Sahara

The Sahara Desert in Africa is more than 9,400,000 square kilometres. In summer, temperatures reach 45°C and in winter, they can fall to 0°C. On windy days, the air fills with sand, so it's hard to see. Does that sound like a good place to go running?

In 2007, marathon runners Charlie Engle, Ray Zahab and Kevin Lin ran 6,920 kilometres across the Sahara in 111 days. Every day they woke up at 4.00 am, ran until lunch, stopped to eat and then ran again until 9.30 pm. The men overcame many obstacles along the way. The high desert temperatures often made them tired, In some places, there were no roads so they ran in deep, dry sand.

So why did they decide to set out on such a difficult journey? All three men loved extreme sports. Kevin Lin, a famous athlete in his home country, Taiwan, ran 241 kilometres across the Atacama Desert in Chile in 2004. For him, running across the Sahara was a dream come true. Americans Charlie Engle and Ray Zahab used to have problems as young men. Running gave them a goal and helped them improve their lives.

But there was another reason why the men came to the Sahara. They wanted to help Africa. Hollywood director James Moll made a film about their journey and the money from it went to an organisation called H2O Africa. H2O Africa brings clean drinking water to people all over the continent. For many Africans, clean water is hard to find. Ray Zahab learned this in the African country of Mali when he ran past a group of women and some camels. They were all drinking from the same waterhole. Experiences like that gave the men a reason to run. Their journey was making a difference to people's lives.

help ♦ not have ♦ get ♦ make ♦ use ♦ be

1. The men tired easily because of the hot weather.
2. Kevin Lin excited about running across the Sahara.
3. While the men their way across the Sahara, they met many African people.
4. The film about the journey African people.
5. When Ray saw the women and the camels, they the same waterhole.
6. The women in Mali clean drinking water.

2 Answer the questions.

1. List three difficulties in running across the Sahara.

2. How did running help Charlie Engle and Ray Zahab?

3. How did the run help African people?

READING UNIT 2

1 The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

- | | |
|---------------------|--------------------|
| 1. cancelling | 3. study (n) |
| 2. benefits | 4. progress |

2 Read the text and answer the questions.

Are Summer Holidays Good for Teens?

Have you always wanted to go windsurfing or learn archery? Or maybe you've dreamed about visiting Paris or Rome? Summer is the perfect time to try new things. It's also a chance to forget about school. But according to some people, that's just the problem – the summer holidays are all about forgetting. They hurt school achievements, they say, because students can't remember what they've learned. What do you think? Are the summer holidays good for teens? Read the opinions below to help you decide.

YES!

Teens need summer holidays. Several schools in the USA have tried cancelling them and the idea has failed. The teens are miserable and even parents are unhappy. Besides, teens can learn things outside the classroom too. Psychologists have studied the benefits of summer activities. They say teens learn important social skills by taking part in team sports and other group activities. Summer is also a time when teens learn about themselves. themselves by choosing activities they enjoy. So do summer holidays hurt students' achievements? If an achievement is a mark in a maths test, then yes, they do. But if an achievement is making pottery or performing in a band, then summer holidays are just what teens need.

NO!

Some teens can learn a lot during the summer holidays, but most don't. Instead, they spend hours each day watching television or playing on the computer. Not all neighbourhoods have got activities for teens. In some, a shopping centre is the only attraction. In addition, teens forget a lot of what they've learned at school during the summer. According to one study, by the end of August many children have lost almost three months of progress in maths and reading. To help teens, the summer holidays should be shorter. The Japanese understand this. They've made the summer holidays five weeks long and have started giving students a lot of homework during their break. Students also come to school during the holidays for special activities.

1. What are windsurfing and archery examples of?
2. What can students learn from team sports?
3. What do some teens spend too much time doing in the summer?
4. How much material do students forget during the summer, according to one study?
5. What is unusual about the summer holidays in Japan?

1 The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

1. participants
2. raise money
3. most importantly

A Holiday on Mars

The Dutch are planning a new reality TV programme. A group of people will live together while cameras film them 24 hours a day. Sounds familiar, doesn't it? The new show is similar to the popular show *Big Brother*. But there's one important difference – some of the participants will travel to Mars. Yes, that's right. A Dutch company, Mars One, wants to create a colony on Mars. To raise money, they are going to make a reality TV programme about it.

In many ways, the planet Mars is similar to Earth. A day on Mars is 24 hours and 39 minutes, less than an hour longer than a day on Earth. The temperature on Mars is around -55°C. That's cold, but consider this: scientists in Antarctica live and work in similar weather. A summer day on Mars can be a pleasant 20°C. But most importantly, there is water on Mars. It's frozen, but it's there. And with water, people can survive.

There is still a lot we don't know about Mars. For this reason, Mars One is going to do a lot of preparation before sending astronauts there. Their reality TV programme will show both the preparations and the journey to Mars.

Here are their plans:

- In 2022, the company will send exploration vehicles to Mars to select a suitable place to live.
- In 2024, they will send 2,500 kilogrammes of food to Mars.
- In 2025, they will send homes for astronauts to live in.
- In 2026, the first astronauts will leave on their flight. They will be travelling for many months and will reach Mars in 2027.

According to scientists, space travel like this will be possible one day. In the future, lots of people will be going to Mars. They will book a flight, make hotel reservations and go for long weekends to the Red Planet.

3 Complete the sentences.

1. Scientists believe people can live on Mars because
2. The temperature on Mars is as cold as
3. Before the astronauts go to Mars, the company will send and to Mars.
4. The first astronauts will arrive on Mars in

READING UNIT 4

1 The words below appear in the text in Exercise 2. Find the words and guess their meanings. Use a dictionary to check your guesses.

1. mad about 2. symbol
3. point

2 Read the text and tick (✓) the sentences T (true) or F (false). Then correct the false sentences.

See Amsterdam on Two Wheels

The Dutch are mad about bicycles. Today, if you visited Amsterdam, you would see bicycles everywhere. Amsterdam has got a population of about 780,000, but there are more than 880,000 bikes! People of all ages have got bikes and they don't wait for sunny weather to use them. On even the rainiest day, you can see teens, young children, grandparents and even mothers with babies riding their bikes. If I hadn't seen it with my own eyes, I wouldn't have believed it!

As a tourist, why not be Dutch for a day and ride a bike in the city? Amsterdam is small, so you can reach most places in 15 minutes. But first, there are a few things you need to know.

- You can hire bikes at shops all over the city for about €9 to €20 a day. There are several large shops near the railway station.
- Amsterdam has got many bicycle lanes. Since the 1970s, the city has invested a lot of money in making cycling safe. These lanes are usually part of the pavement and they've got the bike symbols.
- Cars and bikes have got different traffic lights and they don't always work together. The light for cars might be red when the light for bikes is green. So always look at the correct light at junctions.
- Use your hands to indicate to drivers where you're going. When turning left, point left; when turning right, point right.
- Use a map. As a tourist, it's a good idea to plan your itinerary for the day before you begin riding. You can get a bike map at the Amsterdam Tourist Centre for about €4 or you can find one online.
- Amsterdam has got a lot of bicycle thieves, so don't take an expensive bike into the city. There's an old Amsterdam joke – if you hear someone scream, "Hey ... that's my bike!", you will see at least five people get off "their" bikes and start running away.

	T	F
1. There are more people than bicycles in Amsterdam.
2. The Dutch ride bicycles only in good weather.
3. It doesn't take long to reach places by bike in Amsterdam.
4. In Amsterdam, bicycle lanes are usually in the street.
5. Cyclists have got their own traffic lights.
6. People often steal bikes in Amsterdam.